



The New District 6 Mentoring Program: What's In It For Me?

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Faye Hefele, DTM



Toastmasters

Where Leaders are Made



“At times our own light goes out and is rekindled by a spark from another person. Each of us has cause to think with deep gratitude of those who have lighted the flame within us.”

- Albert Schweitzer



Why has District 6 Developed this Program?

We want to develop the
“Diamonds in the Rough”
Our emerging leaders



Mentor Program Mission

Connect D6 leaders who wish to improve specific leadership skills with other D6 leaders who are willing to mentor them.



Mentor Program Focus

Pair mentees with mentors who can provide expertise on the leadership skill(s) which the Toastmasters would like to develop



How Will it Work?

- Gather info on prospective mentors and mentees
- Match based on skills requested, location, etc
- Connect mentor to mentee
- Follow up



The Story of a Struggling Toastmaster



The District 6 Mentor Program
Is an Opportunity to Develop
New Leaders



What's in It For Me?



***“You gain strength, courage
and confidence by every
experience in which you stop to
look fear in the face...you must
do the thing you think you
cannot do.”***

-- Eleanor Roosevelt



As a Mentee: **Improve Your Leadership Skills**

- Get help from knowledgeable D6 leaders
- Be encouraged by other leaders
- Gain confidence
- Develop contacts
- Gain access to District resources



“The growth and development of people is the highest calling of leadership.”

-- Harvey S. Firestone



As a Mentor.

Pay It Forward

- Pass on your experience and skills
- Satisfaction that you have helped a fellow Toastmaster grow in their leadership ability
- Develop yourself as a mentor
- Earn CL credit (Project 9)



What Leadership Skills will be Mentored?

- HPL Projects
- District Officer Positions
(Area, Division, District, etc.)
- Advanced Manual Speech Projects
- Ask about other opportunities



I'm Interested – How Can I Participate?



Participants:

- Identify Potential Leaders
 - Received CC, CL
 - Demonstrated leadership qualities
- Identify D6 Mentors
 - DTMs
 - Past District leaders



Process:

- Fill out Form on D6 Website
 - Name and Contact Info
 - Mentee or Mentor request
 - Leadership Areas
 - Other relevant info
- Match in Database



Process:

- Notify Mentor of Possible Mentee
- Mentor Will Contact Mentee
- Begin Mentoring Process



Evaluation by Program Chair.

- Periodic Check-in and Evaluation
 - Mentor
 - Mentee
 - Effectiveness Survey
- Modify Program/process as appropriate



Monitoring by Program Chair:

- Recognize Mentors and Mentees
- Maintain History of Connections
- Update Database as Appropriate



Give the New Mentoring Program a Try!



Questions





For talking only (no slide):

Did you ever wonder about the term “Mentor?”

Imagine that you have a son and circumstances dictate you have to leave him in the care of another person for several years. This person would be entrusted with replacing you and teaching your son all he would need to know about life and how to survive on his own as an adult.

This was a task faced by Odysseus, in Greek mythology, when he left to fight the Trojan Wars. He entrusted the care and rearing of his son, Telemachus, to a wise old friend and teacher named Mentor. Thus, the term *mentor* was born. Used as a noun, *mentor* means: a wise and trusted guide, advisor or teacher. Used as a verb, to *mentor*, or *mentoring*, means: to serve as a trusted guide, advisor or teacher.